

**BACHELOR'S DEGREES IN ENGINEERING BY GENDER, MINORITY GROUP AND CITIZENSHIP, 1990 to 2004**

Year	Total	Women		African Americans			Hispanics			Asians			Native Americans			Foreign Nationals		
		No.	%	No.	Wom.	% AA	No.	Wom.	% H	No.	Wom.	% A	No.	Wom.	% NA	No.	Wom.	% FN
1990	65,967	10,130	15.4	2,173		3.3	2,473		3.7	5,989		9.1	112		0.2	5,121		7.8
1991	63,986	10,016	15.7	2,304		3.6	2,663		4.2	6,305		9.9	146		0.2	4,540		7.1
1992	63,653	9,972	15.7	2,374		3.7	2,708		4.3	6,479		10.2	163		0.3	4,389		6.9
1993	65,001	10,453	16.1	2,637		4.1	2,845		4.4	6,764		10.4	175		0.3	4,604		7.1
1994	64,946	10,800	16.6	2,769	919	4.3	3,045	648	4.7	6,881	1,418	10.6	207	38	0.3	4,908	589	7.6
1995	64,749	11,303	17.5	2,897	1,017	4.5	3,409	732	5.3	7,056	1,524	10.9	230	46	0.4	4,893	624	7.6
1996	65,267	11,737	18.0	3,120	1,112	4.8	3,557	797	5.4	7,333	1,553	11.2	263	52	0.4	5,042	700	7.7
1997	65,091	12,160	18.7	3,203	1,080	4.9	4,005	928	6.2	7,625	1,642	11.7	265	67	0.4	5,017	735	7.7
1998	63,262	11,796	18.6	3,144	1,033	5.0	3,938	907	6.2	7,131	1,639	11.3	247	70	0.4	5,083	747	8.0
1999	62,500	12,360	19.8	3,171	1,109	5.1	4,073	1,059	6.5	7,226	1,700	11.6	328	84	0.5	5,052	788	8.1
2000	63,635	13,140	20.6	3,150	1,113	5.0	4,124	1,038	6.5	7,529	1,919	11.8	347	87	0.5	5,048	934	7.9
2001	65,195	13,195	20.2	3,182	1,098	4.9	4,152	1,004	6.4	8,340	2,075	12.8	275	71	0.4	4,839	908	7.4
2002	68,648	14,102	20.5	3,358	1,200	4.9	4,298	1,080	6.3	8,669	2,245	12.6	315	80	0.5	4,859	908	7.1
2003	75,031	15,114	20.1	3,429	1,134	4.6	4,652	1,103	6.2	9,705	2,463	12.9	388	91	0.5	5,560	1,129	7.4
2004	76,003	15,282	20.1	3,699	1,270	4.9	4,813	1,197	6.3	9,941	2,619	13.1	362	91	0.5	5,768	1,196	7.6
<b>Totals</b>	<b>992,934</b>	<b>181,560</b>	<b>18.3</b>	<b>44,610</b>	<b>12,085</b>	<b>4.5</b>	<b>54,755</b>	<b>10,493</b>	<b>5.5</b>	<b>112,973</b>	<b>20,797</b>	<b>11.4</b>	<b>3,823</b>	<b>777</b>	<b>0.4</b>	<b>74,723</b>	<b>9,258</b>	<b>7.5</b>

Source: CPST, data derived from Engineering Workforce Commission, *Engineering and Technology Degrees, 1990 through 2004*

This table contains degrees granted in engineering at the baccalaureate level broken out by gender, race/ethnicity, and citizenship. Degree data on minorities are for U.S. citizens and permanent residents only.