

Campus Town Hall



Fall Semester Updates: August 21, 2020

Academic Affairs

Enrollment as of 8/18/20

Undergraduate:

Domestic Freshman	1,153
International Freshman	44
Total Freshman	1,197
Transfer	174

*Compared to last year, we are up 3% in overall underrepresented freshman.

Graduate:

Certificate	24
Masters Non-Thesis	375
Masters	73
PhD	124
Total	596

Fall Course Modality

Out of 1,510 Courses

Face to Face (F2F)	32.7%
Labs	19.4%
Recitations	2.1%
Hybrid	19.5%
Remote/Online	26.2%

- Labs are in-person
- Recitations are in-person
- Hybrids have an in-person component

Total: 73.7% of sections with some in person.

Academic Affairs

New: *Nineteen* Graduate Certificates and *five* Graduate Programs

Graduate Certificates:

- Business Analytics (online or residential)
- Entrepreneurship (online or residential)
- Product Management (online or residential)
- Petroleum Geophysics (Geophysics) (online only)
- Environmental Modeling (Civil and Environmental Engineering) (online or residential)
- Underground Construction and Tunnel Engineering (Interdisciplinary) (online only)
- Smart Manufacturing (Interdisciplinary) (online or residential)
- FEA Professional (Interdisciplinary) (online only)
- Data Science – Foundations (online or residential)
- Data Science – Computer Science (online or residential)
- Data Science – Statistical Learning (online or residential)
- Petroleum Data Analytics (online only)
- Earth Resource Data Science (online only)

Graduate Certificates cont.:

- CyberSecurity for Cyber Physical Systems (online or residential)
- Post-Bac Professional Computer Science (online or residential)
- Economic Geology (residential only)
- Exploration Methods (residential only)
- Quantum Engineering (Interdisciplinary) (residential only)
- Robotics (Interdisciplinary) (residential only)

Other Graduate Degree Programs:

- Quantum Engineering (Interdisciplinary) – MS, MS non-thesis (residential only)
- Robotics (Interdisciplinary) – MS, MS non-thesis, PhD (residential only)
- Mining Engineering and Management – Professional Masters (online only)

Academic Affairs

Faculty Guidance Page

Your main info source

<https://www.mines.edu/coronavirus/return/faculty-guidance/>

This page will host the latest information, so check back regularly for updates

RESOURCES



**Recommendations
for Teaching in Fall
2020**



**Fall 2020 Teaching
and Learning
Policies**



**Classroom
Configurations**



**Classroom and Lab
Use Instructions**



Returning to Work

Academic Affairs

Live Lecture Capture

- If you are teaching in-person classes, ITS has setup lecture capture systems into all the designated classrooms.
- All lectures (in-person classes) should be recorded and shared in your Canvas course. Any remote student can participate through this system
- More advanced features are posted at: <https://helpcenter.mines.edu/TDClient/1946/Portal/KB/> or by accessing one of the many Zoom and Canvas tutorials.
- To answer questions and discuss details, ITS will be hosting regular live lecture capture forums via Zoom on Thursdays from 9:00 to 10:00 am. Email jtlawrence@mines.edu to be added to the invitation.
- A video tutorial of the system basics is available at: <https://vimeo.com/447919488/b194e63f89>

2020/21 Faculty Senate Initiatives

DI&A	Signature Experiences	Senate Operations	COVID-19 Response	Ombudsperson; grievance/appeal procedures
National and international conversation driving changes to policies and systems that are not inclusionary and limit diversity in our community	<p>Signature experiences are integral to Mines@150</p> <p>Faculty are part of the signature student experience</p> <p>Need expanded faculty engagement</p>	<p>Council membership discussions</p> <p>Senate gain 10,000' view – work with AA</p> <p>Senate committees have not changed with new administrative structure</p>	<p>Many of the changes on campus in response to COVID are changing curriculum delivery</p> <p>Maintaining faculty and student wellness</p> <p>Many faculty are impacted by changes in response to COVID</p>	<p>A recurring topic in Senate</p> <p>Ensuring faculty and students are treated fairly and with respect</p> <p>Impacts faculty and student experiences</p>

Faculty Senators 2020/2021

Executive Committee

President: Andy Herring/CBE

Secretary/Leadership Nomination Committee Chair: Alina Handorean/EDS

Member at Large: Alexis Navarre-Sitchler/GGE (FS rep – Budget Committee)

Undergraduate Council Chair: Jeff King/MME

Graduate Council Chair: Neal Sullivan/ME

Members

Research Council Chair: Yvette Kuiper/GGE

Non-Tenure Track Faculty Committee Chair: Joe Horan/HASS

Academic Standards Committee Chair: John McCray/CEE (FS rep – FOCSA)

Library Committee Chair: Sebnem Duzgun/MNGN (FS rep – Research Advisory Board)

Survey Committee Chair: Robin Bullock/EDS (FS rep – DI&A Committee)

Cynthia Norrgran/CBE (FS rep – Readmission Committee)

Bettina Volker/CHEM (FS rep – Calendar Committee)

Linda Figueroa/CEE,MNGN (FS rep – Handbook Committee)

Admin: Cathy Timms/Julie Lambert

Many opportunities to join working groups, councils, and committees

Graduate, Undergraduate, and
Research Councils

University Committees

COVID-19 impacts on faculty

Student Signature Experience – funding for
faculty initiatives

Many other initiatives



Student Life Updates

Residence Life:

- Our campus housing system is at approximately 75% capacity with dedicated quarantine/isolation spaces.
- Protocol in place for managing potential COVID cases as they arise to limit spread and keep our community safe.
- Mines Dining has adjusted offerings and protocols. This includes seating limitations, more to-go options, and Mines Market is open to residence hall students only. Added outdoor seating and GrubHub for mobile ordering and delivery options.

Campus Living and Student Success (CLASS):

- Academic support, professional advising, disability services, CARE assistance, career center, and portfolio of additional student-facing support services remain fully available and accessible to students in a hybrid – remotely or in-person – manner.
- CARE referral - new database system. FYI - CARE form looks different, but still goes to the same resources.
- Student Emergency Fund still exists, let Dean Morgan know of any students in need of financial support.

Student Life - Key Updates

Athletics & Recreation:

- High risk Fall sport competitions have been moved to spring semester (football, men's and women's soccer, volleyball). These sports will be practicing and working out in the Fall as if it were the spring semester.
- Outdoor Rec. will be open for rentals, no trips at this time, possible local activities planned.
- St. Rec. Center opened with restrictions in summer, remain open for fall semester with occupancy limits, social distancing & mask wearing protocols.

Oredigger Promise:

- Leading by example, mask wearing, maintaining safe social distancing and gently reminding people to do so given what is at stake (too late is too late) it will take all of our collective efforts: no individual or department can be all seeing-all engaging-all resolving.

Finance/Administration/Operations Update

Fiscal Year 2021 Budget

- Enrollment is tracking slightly higher than budgeted
- Housing is tracking slightly lower than budgeted
- September 9, Census Day - key to clarify on our financial position

Construction Projects

- Spruce Hall – students have moved in! Finalizing interior and exterior common spaces; anticipate completion Sept/Oct
- Maple Street Parking Garage – Open!
- McNeil Hall – opening no later than Sept 8
- 14th St./Maple & Illinois – opening Sept 18

Finance/Administration/Operations Update...

Employee Wellness Support

- CSEAP - by appointment only (Hill Hall 289 or Virtual)
- Tele Health through Anthem, Cigna, and Kaiser

Backup Day Care Program Expanding August 28!

- Improved search capabilities for individuals/programs who specialize in education support
- Greater tuition discounts at participating centers
- Tutoring and homework help
- Greater capacity overall

We Are Mines



We Are Mines

AY21

- \$50M goal - continue to pursue lead gifts
- Opportunities for fac/staff workshops and expanding alumni engagement

You are invited to the Campaign for MINES@150 virtual public launch – OCTOBER 7!

- Priorities:
 - Investment in Students
 - Signature Student Experience
 - Entrepreneurship, Innovation and Business Programs
 - Pursuit of Excellence and Distinction

campaign.mines.edu/launch

We Are Mines – pride and partnership!

- Thank you: Faculty/Staff Giving Committee, administration, faculty, administrative faculty, staff



Research and Technology Transfer (RTT)

Thank you!

- All FY20 metrics comparable to or better than prior years
- Campus research facilities widely available and operating safely
- RTT support operating at full capacity
- Mines researchers supporting pandemic operations

FY21:

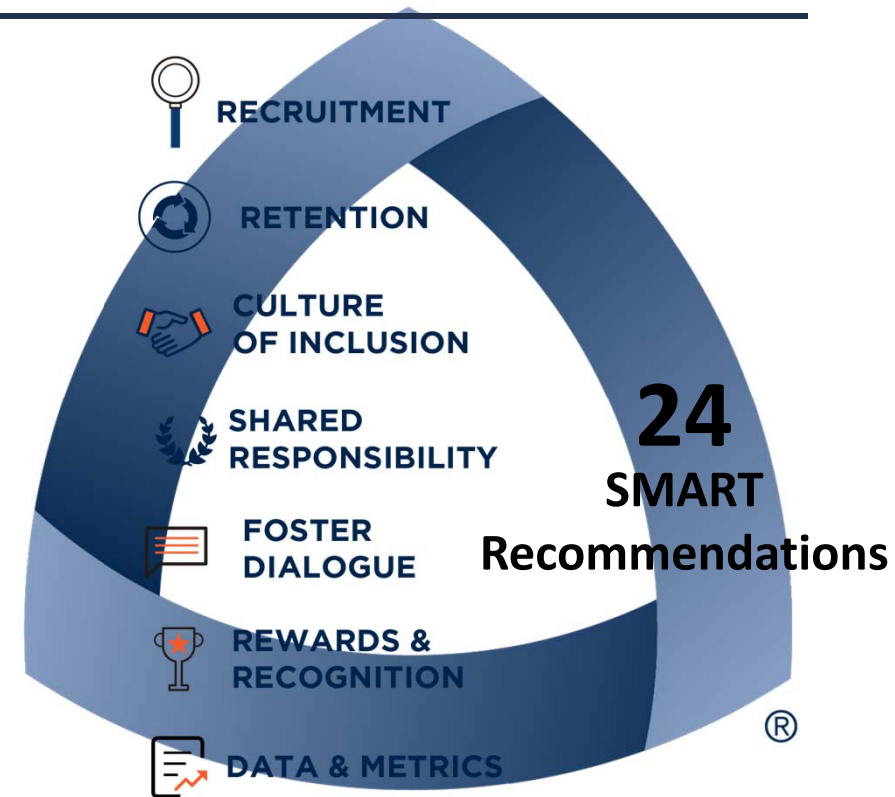
- Optimistic and excited overall, but...
- Need to mitigate uneven impact of pandemic



Our Strategic Plan & Commitment

Goals:

- Attract, retain, graduate & promote students, faculty, staff
- Cultivate an inclusive campus culture
- Inspire shared responsibility for DI&A



Fall learning & skill building

EXPLORING IMPLICIT (UNCONSCIOUS) BIAS

This interactive workshop unpacks implicit/unconscious bias, invites participants to consider their own biases and the ways biases manifest in an organization. Specific strategies and skill-building are offered for minimizing them on both personal and organizational levels.

Workshop facilitated by Dena Samuels from Dena Samuels Consulting.

SEPTEMBER 16, 9:15-11:45 AM
SEPTEMBER 22, 1:30-4:00 PM
VIRTUAL SESSIONS

MINIMIZING MICROAGGRESSIONS

Through interactive skill-building group work, this professional development opportunity discusses how to challenge microaggressions (unintentional slights or invalidations often directed toward members of underrepresented communities) when they arise and how to become agents of change.

Workshop facilitated by Dena Samuels from Dena Samuels Consulting.

SEPTEMBER 29, 1:30-4:00 PM
OCTOBER 5, 9:15-11:45 AM
VIRTUAL SESSIONS

Registration open: mines.edu/diversity



#OrediggersForEquity

 **Be yourself—
we like you that way.**
#OrediggersForEquity

Every Monday, the Mines community sets aside 30 minutes to learn more about racial equity in STEM. Orediggers unite to support an equitable and just campus community.



BE A LEADER FOR CHANGE



MINES DI&A AMBASSADOR PROGRAM

PROGRAM OVERVIEW

Mines DI&A Ambassadors program is a strategy used to help meet the requests for diversity and inclusion workshops across campus. External consultants - experts in this field, equip Mines faculty and staff on how to effectively facilitate workshops. DI&A Ambassadors will deliver a minimum of three workshops each semester, and are financially compensated after completion of the training course and for each course delivered. Participants will be assessed and required to demonstrate effective training skills before the certificate will be awarded.

TIME COMMITMENT

Fall ambassador workshops
Spring workshops
Prerequisite
Dates

20 hours + 90 minute final assessment
Deliver a minimum of three workshops
Participate in both virtual workshops (2.5 hours each)
Weekly, October 13-December 15

EARN CERTIFICATION

**EXPLORING IMPLICIT
(UNCONSCIOUS) BIAS**

**MINIMIZING
MICROAGGRESSIONS**

*paid for training time,
ambassadors paid for giving
workshops*

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