Campus Town Hall

Fall Semester Updates: August 21, 2020
Enrollment as of 8/18/20

Undergraduate:
- Domestic Freshman: 1,153
- International Freshman: 44
- Total Freshman: **1,197**
- Transfer: 174

*Compared to last year, we are up 3% in overall underrepresented freshman.

Graduate:
- Certificate: 24
- Masters Non-Thesis: 375
- Masters: 73
- PhD: 124
- Total: **596**

Fall Course Modality

Out of 1,510 Courses

- Face to Face (F2F): 32.7%
- Labs: 19.4%
- Recitations: 2.1%
- Hybrid: 19.5%
- Remote/Online: 26.2%

- Labs are in-person
- Recitations are in-person
- Hybrids have an in-person component

Total: 73.7% of sections with some in person.
New: Nineteen Graduate Certificates and five Graduate Programs

**Graduate Certificates:**
- Business Analytics (online or residential)
- Entrepreneurship (online or residential)
- Product Management (online or residential)
- Petroleum Geophysics (Geophysics) (online only)
- Environmental Modeling (Civil and Environmental Engineering) (online or residential)
- Underground Construction and Tunnel Engineering (Interdisciplinary) (online only)
- Smart Manufacturing (Interdisciplinary) (online or residential)
- FEA Professional (Interdisciplinary) (online only)
- Data Science – Foundations (online or residential)
- Data Science – Computer Science (online or residential)
- Data Science – Statistical Learning (online or residential)
- Petroleum Data Analytics (online only)
- Earth Resource Data Science (online only)

**Graduate Certificates cont.:**
- CyberSecurity for Cyber Physical Systems (online or residential)
- Post-Bac Professional Computer Science (online or residential)
- Economic Geology (residential only)
- Exploration Methods (residential only)
- Quantum Engineering (Interdisciplinary) (residential only)
- Robotics (Interdisciplinary) (residential only)

**Other Graduate Degree Programs:**
- Quantum Engineering (Interdisciplinary) – MS, MS non-thesis (residential only)
- Robotics (Interdisciplinary) – MS, MS non-thesis, PhD (residential only)
- Mining Engineering and Management – Professional Masters (online only)
Academic Affairs

Faculty Guidance Page

Your main info source

https://www.mines.edu/coronavirus/return/faculty-guidance/

This page will host the latest information, so check back regularly for updates

RESOURCES

- Recommendations for Teaching in Fall 2020
- Fall 2020 Teaching and Learning Policies
- Classroom Configurations
- Classroom and Lab Use Instructions
- Returning to Work
If you are teaching in-person classes, ITS has setup lecture capture systems into all the designated classrooms.

All lectures (in-person classes) should be recorded and shared in your Canvas course. Any remote student can participate through this system.

More advanced features are posted at: https://helpcenter.mines.edu/TDClient/1946/Portal/KB/ or by accessing one of the many Zoom and Canvas tutorials.

To answer questions and discuss details, ITS will be hosting regular live lecture capture forums via Zoom on Thursdays from 9:00 to 10:00 am. Email jtlawrence@mines.edu to be added to the invitation.

A video tutorial of the system basics is available at: https://vimeo.com/447919488/b194e63f89
## 2020/21 Faculty Senate Initiatives

<table>
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<tr>
<th>DI&amp;A</th>
<th>Signature Experiences</th>
<th>Senate Operations</th>
<th>COVID-19 Response</th>
<th>Ombudsperson; grievance/appeal procedures</th>
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<tbody>
<tr>
<td>National and international conversation driving changes to policies and systems that are not inclusionary and limit diversity in our community</td>
<td>Signature experiences are integral to Mines@150</td>
<td>Council membership discussions</td>
<td>Many of the changes on campus in response to COVID are changing curriculum delivery</td>
<td>A recurring topic in Senate</td>
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<td></td>
<td>Faculty are part of the signature student experience</td>
<td>Senate gain 10,000’ view – work with AA</td>
<td>Maintaining faculty and student wellness</td>
<td>Ensuring faculty and students are treated fairly and with respect</td>
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<td></td>
<td>Need expanded faculty engagement</td>
<td>Senate committees have not changed with new administrative structure</td>
<td>Many faculty are impacted by changes in response to COVID</td>
<td>Impacts faculty and student experiences</td>
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Executive Committee
President: Andy Herring/CBE
Secretary/Leadership Nomination Committee Chair: Alina Handorean/EDS
Member at Large: Alexis Navarre-Sitchler/GGE (FS rep – Budget Committee)
Undergraduate Council Chair: Jeff King/MME
Graduate Council Chair: Neal Sullivan/ME

Members
Research Council Chair: Yvette Kuiper/GGE
Non-Tenure Track Faculty Committee Chair: Joe Horan/HASS
Academic Standards Committee Chair: John McCray/CEE (FS rep – FOCSA)
Library Committee Chair: Sebnem Duzgun/MNGN (FS rep – Research Advisory Board)
Survey Committee Chair: Robin Bullock/EDS (FS rep – DI&A Committee)
Cynthia Norrgran/CBE (FS rep – Readmission Committee)
Bettina Volker/CHEM (FS rep – Calendar Committee)
Linda Figueroa/CEE,MNGN (FS rep – Handbook Committee)

Admin: Cathy Timms/Julie Lambert
Many opportunities to join working groups, councils, and committees

- Graduate, Undergraduate, and Research Councils
- University Committees
- COVID-19 impacts on faculty
- Student Signature Experience - funding for faculty initiatives
- Many other initiatives
**Student Life Updates**

**Residence Life:**
- Our campus housing system is at approximately 75% capacity with dedicated quarantine/isolation spaces.
- Protocol in place for managing potential COVID cases as they arise to limit spread and keep our community safe.
- Mines Dining has adjusted offerings and protocols. This includes seating limitations, more to-go options, and Mines Market is open to residence hall students only. Added outdoor seating and GrubHub for mobile ordering and delivery options.

**Campus Living and Student Success (CLASS):**
- Academic support, professional advising, disability services, CARE assistance, career center, and portfolio of additional student-facing support services remain fully available and accessible to students in a hybrid—remotely or in-person—manner.
- CARE referral - new database system. FYI - CARE form looks different, but still goes to the same resources.
- Student Emergency Fund still exists, let Dean Morgan know of any students in need of financial support.
Student Life - Key Updates

Athletics & Recreation:

• High risk Fall sport competitions have been moved to spring semester (football, men's and women's soccer, volleyball). These sports will be practicing and working out in the Fall as if it were the spring semester.
• Outdoor Rec. will be open for rentals, no trips at this time, possible local activities planned.
• St. Rec. Center opened with restrictions in summer, remain open for fall semester with occupancy limits, social distancing & mask wearing protocols.

Oredigger Promise:

• Leading by example, mask wearing, maintaining safe social distancing and gently reminding people to do so given what is at stake (too late is too late) it will take all of our collective efforts: no individual or department can be all seeing-all engaging-all resolving.
Finance/Administration/Operations Update

Fiscal Year 2021 Budget

- Enrollment is tracking slightly higher than budgeted
- Housing is tracking slightly lower than budgeted
- September 9, Census Day - key to clarity on our financial position

Construction Projects

- Spruce Hall - students have moved in. Finalizing interior and exterior common spaces; anticipate completion Sept/Oct
- Maple Street Parking Garage - Open!
- McNeil Hall - opening no later than Sept 8
- 14th St./Maple & Illinois - opening Sept 18
Employee Wellness Support

- CSEAP - by appointment only (Hill Hall 289 or Virtual)
- Tele Health through Anthem, Cigna, and Kaiser

Backup Day Care Program Expanding August 28!

- Improved search capabilities for individuals/programs who specialize in education support
- Greater tuition discounts at participating centers
- Tutoring and homework help
- Greater capacity overall
We Are Mines

Most successful fiscal year of giving in Mines history!

• $70.4 million in philanthropy
• New partnership with Mines Alumni Board, including generous gift
• Rise Up for Mines! - The Mines Fund, Student Emergency Fund (endowed!), Employee Relief Fund, and masks campaign
• #idigmines, Gold Mine
• Largest gift in history - $30M Grewcock scholarship community
• Other visionary gifts - $10M Labriola Innohub, $4.5M Beck Venture Center, $1M for Vallejo/ Irvine Professional development program
• Launch of OreGivers - time, talent and treasure!
• $1.5M Foundation grant to Mines for MINES@150 initiatives
AY21

- $50M goal - continue to pursue lead gifts
- Opportunities for fac/staff workshops and expanding alumni engagement

You are invited to the Campaign for MINES@150 virtual public launch - OCTOBER 7!

Priorities:
- Investment in Students
- Signature Student Experience
- Entrepreneurship, Innovation and Business Programs
- Pursuit of Excellence and Distinction

campaign.mines.edu/launch

We Are Mines - pride and partnership

- Thank you, Faculty/Staff Giving Committee, administration, faculty, administrative faculty, staff
Thank you!
- All FY20 metrics comparable to or better than prior years
- Campus research facilities widely available and operating safely
- RTT support operating at full capacity
- Mines researchers supporting pandemic operations

FY21:
- Optimistic and excited overall, but...
- Need to mitigate uneven impact of pandemic
MINES DI&A 2020-2025

Our Strategic Plan & Commitment

Goals:
- Attract, retain, graduate & promote students, faculty, staff
- Cultivate an inclusive campus culture
- Inspire shared responsibility for DI&A

24 SMART Recommendations

- Recruitment
- Retention
- Culture of Inclusion
- Shared Responsibility
- Foster Dialogue
- Rewards & Recognition
- Data & Metrics

mines.edu/diversity
Every Monday, the Mines community sets aside 30 minutes to learn more about racial equity in STEM. Orediggers unite to support an equitable and just campus community.

Registration open: mines.edu/diversity
BE A LEADER FOR CHANGE

MINES DI&A AMBASSADOR PROGRAM

Mines DI&A Ambassadors program is a strategy used to help meet the requests for diversity and inclusion workshops across campus. External consultants - experts in this field, equip Mines faculty and staff on how to effectively facilitate workshops. DI&A Ambassadors will deliver a minimum of three workshops each semester, and are financially compensated after completion of the training course and for each course delivered. Participants will be assessed and required to demonstrate effective training skills before the certificate will be awarded.

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<td>Spring workshops</td>
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<tr>
<td>Prerequisite</td>
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<td>Dates</td>
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EARN CERTIFICATION

EXPLORING IMPLICIT (UNCONSCIOUS) BIAS

MINIMIZING MICROAGGRESSIONS

paid for training time,
ambassadors paid for giving
workshops