MINES STUDENTS WORK HARDER THAN MOST. THE CAREER CENTER ENSURES THAT STUDENTS GET THE MOST OUT OF THEIR DEGREE—BOTH DURING SCHOOL AND AFTER GRADUATION. FROM CAREER DAYS TO CO-OPS, WE EQUIP STUDENTS WITH THE TOOLS TO SUCCEED AND KEEP WORKING HARD AFTER THEY GRADUATE FROM MINES.
"My dream is to give back to my community... I want to grow the technical skillset within my community in the US or contribute to technical advancements in Africa."

3 YEARS
Interning with Northrup Grumman, Boulder, CO

COMMUNITY FIRST

DEMONNA WADE
Computer Science
BS, Class of 2019
GRADUATING STUDENT OUTCOMES

WE’RE ALWAYS LOOKING TO PROVIDE IMPACTFUL STUDENT SERVICES. FROM PROFESSIONAL DEVELOPMENT TO INNOVATING NEW METHODS OF ANALYZING DATA, CHANGES ARE AFOOT TO HELP OUR STUDENTS PREPARE FOR THE MYRIAD OPPORTUNITIES THAT AWAIT THEM.

A Record 1,570 Total Graduates

$73k Average Starting Salary

95% Positive Outcomes Rate\(^1\)\(^2\)

21% Graduates Continue with Advanced Education\(^3\)

\(^1\) BS, MS, and PhD grads

\(^2\) Employed in industry, government, military, continuing education, or international students returning to their home countries.

\(^3\) BS and MS grads

2018-19 Mines Career Center Annual Report
The following data includes information for undergraduate students graduating in August 2018, December 2018, and May 2019. Mines is proud to provide outreach and support to 100% of graduates prior to graduation and for two years after graduation.

For internal consistency and accurate comparisons, first-destination outcomes are reported in accordance with National Association of Colleges and Employers (NACE) standards starting with the 2018-2019 graduating class.

### UNDERGRADUATE OUTCOMES

**94% Positive BS Outcomes**

### UNDERGRADUATE OUTCOMES BY MAJOR

| Department                     | Low Salary | Median Salary | High Salary | Average Salary | Positive Outcomes | Graduates
|-------------------------------|------------|---------------|-------------|-----------------|-------------------|-----------
| Applied Math & Statistics     | $30,000    | $71,500       | $80,000     | $67,125        | 91%               | 33        
| Chemical & Biochem Engineering| $36,418    | $70,000       | $98,500     | $69,319        | 89%               | 63        
| Chemical Engineering          | $50,000    | $68,000       | $101,000    | $70,851        | 91%               | 77        
| Chemistry                     | $32,440    | $40,000       | $51,000     | $41,147        | 88%               | 16        
| Civil Engineering             | $30,000    | $61,900       | $91,600     | $61,561        | 100%              | 50        
| Computer Science              | $37,000    | $72,750       | $110,000    | $72,931        | 98%               | 98        
| Economics                     | $30,000    | $38,000       | $60,000     | $42,667        | 75%               | 4         
| Electrical Engineering        | $50,000    | $68,000       | $95,000     | $68,966        | 89%               | 62        
| Engineering Physics           | $35,000    | $64,900       | $80,000     | $65,101        | 91%               | 57        
| Environmental Engineering     | $46,000    | $60,000       | $85,500     | $60,746        | 93%               | 27        
| Geological Engineering        | $50,000    | $65,000       | $100,000    | $66,000        | 100%              | 26        
| Geophysical Engineering       | $56,000    | $60,000       | $104,200    | $68,893        | 94%               | 32        
| Mechanical Engineering        | $31,200    | $67,750       | $132,000    | $68,561        | 95%               | 275       
| Metallurgical & Materials Engineering | $55,000 | $70,000       | $94,000     | $71,016        | 93%               | 42        
| Mining Engineering            | $45,000    | $65,500       | $75,000     | $65,167        | 94%               | 18        
| Petroleum Engineering         | $40,000    | $97,000       | $129,800    | $91,982        | 97%               | 105       

Included in “positive outcomes” numbers are graduates committed to their first destination, including jobs in industry, government, military and those who are going to graduate school as well as international students returning to their home countries. Non-responsive or self-reported “not looking” graduates are removed from reported data and presented separately. Students are coded as non-responsive after five outreach attempts, no known activity with Career Center, and/or by request of student. Data is collected for 6 months following graduation.

1 The Career Center is now coordinating with Institutional Research (IR) at Mines. Detailed outcome and salary data is available through Tableau/IR for tailored, accessible reports to Mines community.

1 94% data collection rate
UNDERGRADUATE OUTCOMES

JOBS ACCEPTED BY INDUSTRY

- Utilities • Power - 2%
- Financial Services • Insurance - 1%
- Transportation & Logistics - <1%
- Automotive - <1%
- Retail • Wholesale - <1%
- Education • Instruction • Administration - <1%
- Healthcare • Medical Equipment - <1%
- Energy—Alternative • Renewable - <1%
- Electronics • Electrical Components - 3%
- Metals - 3%
- Biotech • BioEng • Pharmaceuticals - 3%
- Mining - 3%
- Government • Public Sector - 5%
- Consulting - 4%
- Manufacturing • Machinery • Equipment - 7%
- Aerospace • Defense • Aviation - 18%
- Civil • Construction & Building Trades - 12%
- Energy—Oil & Gas - 18%
- Tech • Information Technology - 13%

JOBS ACCEPTED BY LOCATION

51% BS Grads Accept Jobs in Colorado

OREDIGGERS ACCEPTED AT THESE GRAD SCHOOLS:

- Baylor University
- Colorado School of Mines
- Dartmouth College
- Stanford University
- Stevens Institute of Technology
- University of California Irvine
- University of California Santa Barbara
- University of Cambridge
- University of Colorado Boulder
- University of Colorado Denver
- University of Houston
- University of Kansas
- University of Michigan Ann Arbor
- University of Northern Colorado
- University of Texas
- University of Wisconsin-Madison
- Worcester Polytechnic Institute
- ...and more

18-MONTH UPDATE FOR BS CLASS OF 2017-2018

Our follow-up process details the progress of Mines recent graduates for 18 months (2017-2018 graduates) after graduation.

The Career Center supports alumni for 2 years after graduation—an 18-month-out survey is in line with current practices and national standards allowing enough time to work with students who need career support.

The overall definition of “outcomes” includes all the categories of Mines graduates who are no longer seeking Career Center assistance:

• Graduates who have accepted positions in areas of industry, government, or military
• Those who have chosen continued education as the next step
• International students who are presumed to have returned to their home countries
• Other graduates who notify the Career Center they are “not looking” for personal reasons

94% 18 Month Positive BS Outcomes

Up from 88% at time of graduation

1 Detailed 18-month and 24-month outcome data is available through Tableau/IR
Mines is dedicated to the idea that hands-on learning and real-world experience prepare students far better than just lecture settings. From Disney World to Tesla Motors, we encourage and help our students to explore opportunities in a variety of experiential learning settings through research, cooperative education and internships.

More than 800 students graduated with documented, relevant technical work or research experience with over 530 partnering organizations across 44 states and 22 countries.

**BS Internship Salaries by Major**

<table>
<thead>
<tr>
<th>Department</th>
<th>Average Hourly Salary</th>
<th>Number Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical / Biochemical Engineering</td>
<td>$22.59</td>
<td>64</td>
</tr>
<tr>
<td>Chemistry</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Computer Science</td>
<td>$21.69</td>
<td>45</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>$21.04</td>
<td>40</td>
</tr>
<tr>
<td>Engineering Physics</td>
<td>$17.66</td>
<td>9</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>$19.11</td>
<td>170</td>
</tr>
<tr>
<td>Metallurgical &amp; Materials Engineering</td>
<td>$19.95</td>
<td>39</td>
</tr>
<tr>
<td>Mathematics &amp; Statistics</td>
<td>$20.68</td>
<td>11</td>
</tr>
</tbody>
</table>

- BS Students Graduate with Technical Work Experience
- **76%**

“**I had the opportunity to co-op with Ball Corporation’s Manufacturing division... Working full time for six months allowed me to get involved with many different departments and projects across multiple manufacturing facilities.**”

Michael Byckovski
Mechanical Engineering, Class of 2020

**BS Internship/Research Experience by Location**

- **44** U.S. States
- **22** Countries
The following data includes information for Masters students graduating in August 2018, December 2018, and May 2019. Mines is proud to provide outreach and support to 100% of graduates prior to graduation and for two years after graduation.

For internal consistency and accurate comparisons, first-destination outcomes are reported in accordance with National Association of Colleges and Employers (NACE) standards starting with the 2018-2019 graduating class.

See page 9 for information on data collection and outcome calculations.

The Career Center is now coordinating with Institutional Research (IR) at Mines. Detailed outcome and salary data is available through Tableau/IR for tailored, accessible reports to Mines community.

N/A indicates insufficient data available to report.
97% data collection rate

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### MASTERS OUTCOMES BY MAJOR

<table>
<thead>
<tr>
<th>Department</th>
<th>Low Salary</th>
<th>Median Salary</th>
<th>High Salary</th>
<th>Average Salary</th>
<th>Positive Outcomes</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Math and Statistics</td>
<td>$66,577</td>
<td>$80,000</td>
<td>$104,000</td>
<td>$84,315</td>
<td>93%</td>
<td>15</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>$43,000</td>
<td>$64,000</td>
<td>$85,000</td>
<td>$64,000</td>
<td>100%</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100%</td>
<td>4</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>$35,000</td>
<td>$68,000</td>
<td>$93,000</td>
<td>$66,955</td>
<td>96%</td>
<td>27</td>
</tr>
<tr>
<td>Computer Science</td>
<td>$79,000</td>
<td>$89,500</td>
<td>$112,000</td>
<td>$92,625</td>
<td>100%</td>
<td>24</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>$70,000</td>
<td>$82,000</td>
<td>$100,000</td>
<td>$81,056</td>
<td>100%</td>
<td>18</td>
</tr>
<tr>
<td>Engineering &amp; Technology Management</td>
<td>$40,000</td>
<td>$82,000</td>
<td>$120,000</td>
<td>$83,441</td>
<td>98%</td>
<td>41</td>
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<tr>
<td>Environmental Engineering Science</td>
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<td>N/A</td>
<td>N/A</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
<td>Geochemistry</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100%</td>
<td>2</td>
</tr>
<tr>
<td>Geology &amp; Geological Engineering</td>
<td>$55,000</td>
<td>$72,000</td>
<td>$115,000</td>
<td>$84,203</td>
<td>98%</td>
<td>40</td>
</tr>
<tr>
<td>Geophysics &amp; Geophysical Engineering</td>
<td>$102,800</td>
<td>$103,400</td>
<td>$104,000</td>
<td>$103,400</td>
<td>100%</td>
<td>6</td>
</tr>
<tr>
<td>Hydrology</td>
<td>$30,000</td>
<td>$62,000</td>
<td>$72,000</td>
<td>$58,600</td>
<td>95%</td>
<td>21</td>
</tr>
<tr>
<td>Materials Science</td>
<td>$66,560</td>
<td>$76,500</td>
<td>$78,900</td>
<td>$73,987</td>
<td>100%</td>
<td>12</td>
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<tr>
<td>Mechanical Engineering</td>
<td>$46,000</td>
<td>$76,300</td>
<td>$130,000</td>
<td>$80,269</td>
<td>94%</td>
<td>62</td>
</tr>
<tr>
<td>Metallurgical and Materials Engineering</td>
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<td>$82,000</td>
<td>$74,331</td>
<td>100%</td>
<td>14</td>
</tr>
<tr>
<td>Mineral &amp; Energy Economics</td>
<td>$50,000</td>
<td>$75,000</td>
<td>$90,000</td>
<td>$71,560</td>
<td>100%</td>
<td>22</td>
</tr>
<tr>
<td>Mining &amp; Earth Systems Engineering</td>
<td>$64,000</td>
<td>$64,000</td>
<td>$64,000</td>
<td>$64,000</td>
<td>100%</td>
<td>8</td>
</tr>
<tr>
<td>Natural Resources &amp; Energy Policy</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
<td>Nuclear Engineering</td>
<td>$120,000</td>
<td>$120,000</td>
<td>$120,000</td>
<td>$120,000</td>
<td>80%</td>
<td>5</td>
</tr>
<tr>
<td>Petroleum Engineering</td>
<td>$115,000</td>
<td>$120,000</td>
<td>$150,000</td>
<td>$128,333</td>
<td>100%</td>
<td>26</td>
</tr>
<tr>
<td>Physics (Applied)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100%</td>
<td>4</td>
</tr>
<tr>
<td>Space Resources</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
<td>Underground Construction &amp; Tunneling</td>
<td>$78,000</td>
<td>$78,000</td>
<td>$78,000</td>
<td>$78,000</td>
<td>100%</td>
<td>4</td>
</tr>
</tbody>
</table>

---

**NUMBER OF MS GRADUATES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013/14</td>
<td>300</td>
</tr>
<tr>
<td>2014/15</td>
<td>350</td>
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<tr>
<td>2015/16</td>
<td>400</td>
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<tr>
<td>2016/17</td>
<td>350</td>
</tr>
<tr>
<td>2017/18</td>
<td>392</td>
</tr>
<tr>
<td>2018/19</td>
<td>400</td>
</tr>
</tbody>
</table>
18-MONTH UPDATE FOR MS CLASS OF 2017-2018

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• International students who are presumed to have returned to their home countries
• Other graduates who notify the Career Center they are “not looking” for personal reasons

97% 18 Month Positive MS Outcomes
Up from 92% at time of graduation

Sample of where Mines MS grads continue their advanced education

Colorado School of Mines
Tilburg University
University College Dublin
University of Bordeaux
University of Maryland
University of Northern Colorado
University of Stirling

81% MS Grads that Continue Education Choose Mines
"HAVE A PICTURE OF WHERE YOU SEE YOURSELF IN THE FUTURE, CAREER-WISE, CHOOSE A MAJOR ACCORDINGLY, AND GO ALL IN WHILE SEIZING EVERY OPPORTUNITY ALONG THE WAY"

**MASTERS EXPERIENTIAL LEARNING**

**MS INTERNSHIP SALARIES BY MAJOR**

<table>
<thead>
<tr>
<th>Department</th>
<th>Average Salary</th>
<th>Reporting Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Mathematics &amp; Statistics</td>
<td>$21.18</td>
<td>4</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Chemistry</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>$20.67</td>
<td>3</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>$18.10</td>
<td>5</td>
</tr>
<tr>
<td>Computer Science</td>
<td>$31.45</td>
<td>5</td>
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<tr>
<td>Electrical Engineering</td>
<td>$24.71</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Technology Management</td>
<td>$24.63</td>
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</tr>
<tr>
<td>Environmental Engineering Science</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Hydrology</td>
<td>$17.42</td>
<td>3</td>
</tr>
<tr>
<td>Geochemistry</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Geology &amp; Geological Engineering</td>
<td>$41.27</td>
<td>8</td>
</tr>
<tr>
<td>Geophysics &amp; Geophysical Engineering</td>
<td>$30.07</td>
<td>9</td>
</tr>
<tr>
<td>Materials Science</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>$21.83</td>
<td>7</td>
</tr>
<tr>
<td>Metallurgical &amp; Materials Engineering</td>
<td>$25.12</td>
<td>6</td>
</tr>
<tr>
<td>Mineral &amp; Energy Economics</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Mining &amp; Earth Systems Engineering</td>
<td>$20.93</td>
<td>6</td>
</tr>
<tr>
<td>Nuclear Engineering</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Petroleum Engineering</td>
<td>$29.83</td>
<td>3</td>
</tr>
<tr>
<td>Physics (Applied)</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
<tr>
<td>Underground Construction &amp; Tunneling</td>
<td>N/A†</td>
<td>N/A†</td>
</tr>
</tbody>
</table>

**GUESS OKA**

Mineral & Energy Economics
MS, Class of 2018

Based on voluntarily-reported information for the Summer of 2019 and may not represent the entire Mines student population.

N/A indicates insufficient data was reported.
PhD OUTCOMES

The following data includes information for PhD students graduating in August 2018, December 2018, and May 2019. Mines is proud to provide outreach and support to 100% of graduates prior to graduation and for two years after graduation.

For internal consistency and accurate comparisons, first-destination outcomes are reported in accordance with National Association of Colleges and Employers (NACE) standards starting with the 2018-2019 graduating class.

<table>
<thead>
<tr>
<th>Department</th>
<th>Low Salary</th>
<th>Median Salary</th>
<th>High Salary</th>
<th>Average Salary</th>
<th>Positive PhD Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Math and Statistics</td>
<td>$52,000</td>
<td>$66,000</td>
<td>$80,000</td>
<td>$66,000</td>
<td>100% 4</td>
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<tr>
<td>Chemical Engineering</td>
<td>$110,000</td>
<td>$110,000</td>
<td>$110,000</td>
<td>$110,000</td>
<td>100% 7</td>
</tr>
<tr>
<td>Chemistry</td>
<td>$39,500</td>
<td>$76,000</td>
<td>$82,000</td>
<td>$65,833</td>
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</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>$48,000</td>
<td>$75,000</td>
<td>$79,500</td>
<td>$69,375</td>
<td>100% 7</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 1</td>
</tr>
<tr>
<td>Computer Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 1</td>
</tr>
<tr>
<td>Economics &amp; Business</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 1</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>$50,000</td>
<td>$75,000</td>
<td>$100,000</td>
<td>$75,000</td>
<td>100% 3</td>
</tr>
<tr>
<td>Environmental Engineering Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 1</td>
</tr>
<tr>
<td>Geology &amp; Geological Engineering</td>
<td>$70,000</td>
<td>$82,500</td>
<td>$95,000</td>
<td>$82,500</td>
<td>100% 5</td>
</tr>
<tr>
<td>Geophysics &amp; Geophysical Engineering</td>
<td>$44,300</td>
<td>$128,000</td>
<td>$150,000</td>
<td>$115,717</td>
<td>100% 10</td>
</tr>
<tr>
<td>Hydrology</td>
<td>$50,000</td>
<td>$72,500</td>
<td>$95,000</td>
<td>$72,500</td>
<td>100% 5</td>
</tr>
<tr>
<td>Materials Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 3</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>$47,500</td>
<td>$55,000</td>
<td>$84,000</td>
<td>$62,167</td>
<td>100% 6</td>
</tr>
<tr>
<td>Metallurgical and Materials Engineering</td>
<td>$40,000</td>
<td>$78,500</td>
<td>$100,000</td>
<td>$76,750</td>
<td>100% 6</td>
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<tr>
<td>Mineral &amp; Energy Economics</td>
<td>$81,600</td>
<td>$83,300</td>
<td>$85,000</td>
<td>$83,300</td>
<td>100% 3</td>
</tr>
<tr>
<td>Mining &amp; Earth Systems Engineering</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 2</td>
</tr>
<tr>
<td>Mining Engineering</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 2</td>
</tr>
<tr>
<td>Operations Research</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 2</td>
</tr>
<tr>
<td>Petroleum Engineering</td>
<td>$40,000</td>
<td>$80,000</td>
<td>$140,000</td>
<td>$86,667</td>
<td>100% 6</td>
</tr>
<tr>
<td>Physics</td>
<td>$51,000</td>
<td>$91,000</td>
<td>$117,000</td>
<td>$86,333</td>
<td>100% 8</td>
</tr>
<tr>
<td>Underground Construction &amp; Tunneling</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>100% 1</td>
</tr>
</tbody>
</table>

See page 9 for information on data collection and outcome calculations.

1 The Career Center is now coordinating with Institutional Research (IR) at Mines. Detailed outcome and salary data is available through Tableau/IR for tailored, accessible reports to Mines community.

1 100% data collection rate

N/A indicates insufficient data available to report.

**NUMBER OF PhD GRADUATES**

The following data includes information for PhD students graduating in August 2018, December 2018, and May 2019. Mines is proud to provide outreach and support to 100% of graduates prior to graduation and for two years after graduation.

For internal consistency and accurate comparisons, first-destination outcomes are reported in accordance with National Association of Colleges and Employers (NACE) standards starting with the 2018-2019 graduating class.
**PhD OUTCOMES**

**JOBS ACCEPTED BY INDUSTRY**

- Mining - 3%
- Civil • Construction • Building Trades - 4%
- Biotech • BioEng • Pharmaceuticals - 4%
- Tech • Information Technology - 6%
- Aerospace • Defense • Aviation - 6%
- Consulting - 8%
- Mines Campus Department - 13%
- Energy—Oil & Gas - 13%
- Energy—Alternative • Renewable - 1%
- Environmental Resources • Water - 1%
- Banking • Investment • Accounting - 1%
- Healthcare • Medical Equipment - 1%
- Electronics • Electrical Components - 1%
- Finance • Financial Services • Insurance - 1%

**JOBS ACCEPTED BY LOCATION**

46% PhD Grads Accept Jobs in Colorado

"Thanks for all the time and effort you guys provided during all these years. Thank you very much for all of your service. You ROCK!"

**18-MONTH UPDATE FOR PhD CLASS OF 2017-2018**

Our follow-up process details the progress of Mines recent graduates for 18 months (2017-2018 graduates) after graduation.

The Career Center supports alumni for 2 years after graduation—an 18-month-out survey is in line with current practices and national standards allowing enough time to work with students who need career support.

The overall definition of “outcomes” includes all the categories of Mines graduates who are no longer seeking Career Center assistance:

- Graduates who have accepted positions in areas of industry, government, or military
- Those who have chosen continued education as the next step
- International students who are presumed to have returned to their home countries
- Other graduates who notify the Career Center they are “not looking” for personal reasons

97% 18 Month Positive PhD Outcomes

Up from 94% at time of graduation

1 Detailed 18-month and 24-month outcome data is available through Tableau/IR

PhD, Underground Construction & Tunneling

2018-19 Mines Career Center Annual Report
DEVELOPING A DIVERSE STUDENT POPULATION

The Mines Career Center is dedicated to all students’ career success and has made significant efforts to support students of all backgrounds. The Career Center staff updated materials to be more inclusive and has partnered to provide joint programming with the following organizations and groups:

- MASU (Mines African Student Union)
- oSTEM (Out in Science, Technology, Engineering, and Mathematics)
- SWiM (Society of Women in Mathematics)
- MVA (Mines Veterans Alliance)
- SWE (Society of Women Engineers)
- International Student and Scholar Services
- Counseling Center joint programming on healthy strategies for job searching
- Disability Services accommodations for students to maximize Career Day experience

Future directions for the Career Center include additional resources and programming to address positive strategies to employment. The Career Center is partnering with WISEM (Women in Science, Engineering, and Math) to provide AAUW (American Association of University Women) Salary Negotiation training designed to empower women with the skills and confidence to negotiate for fair pay.

Outcomes data is available for historically underrepresented racial and ethnic groups and gender populations. International student employment and continuing education is reported for BS, MS, and PhD students who self-selected being on an F-1, H1, or J-1 visa: 29% obtaining employment in the US, 17% attending graduate school, and 54% returning to their home country.

91\% Positive Outcomes for 222 Students in Underrepresented Racial and Ethnic Groups\(^1\)

98\% Positive Outcomes for 450 Female Students\(^2\)

\(^1\) Self-reported data including BS, MS, and PhD students who identified as African American, Asian American or Pacific Islander, Hispanic American, Native American, or Multiple Races

\(^2\) Self-reported data including BS, MS, and PhD students who identified as female.

"THANKS FOR ALL THAT YOU DO TO HELP STUDENTS SUCCEED IN THEIR SEARCH FOR A MEANINGFUL CAREER!"

MS, Mechanical Engineering
“THIS PAST SUMMER, I HAD AN INTERNSHIP WITH LOCKHEED MARTIN...I WAS ABLE TO BE INVOLVED IN THINGS LIKE MANUFACTURING, SYSTEMS ENGINEERING, BUSINESS DEVELOPMENT AND DESIGN, AND SO MUCH MORE. I WAS EXPOSED TO SEVERAL ASPECTS OF THE COMPANY THAT I WOULD HAVE NOT OTHERWISE BEEN ABLE TO LEARN IN A CLASSROOM SETTING....COLORADO SCHOOL OF MINES LAID THE FOUNDATION OF SKILLS TO ALLOW ME TO PERFORM WELL IN SUCH A DEMANDING POSITION.”
Recruiting at Mines

1,320
Organizations Recruited or Hired at Mines

3,150+
On-Campus Interviews

76%
BS Students Obtained Internships

IT WAS AN INCREDIBLE YEAR FOR RECRUITING AT MINES WITH RECORD NUMBERS OF RECRUITERS, ON-CAMPUS INTERVIEWS, AND DIGGERNET JOB POSTINGS. AT THE SAME TIME, THE CAREER CENTER INTRODUCED NEW DIGITAL TECHNOLOGIES TO FACILITATE INTERACTION WITH BOTH STUDENTS AND EMPLOYERS.
Taking place twice a year, in the Fall and Spring, Career Day is Mines’ signature recruiting event to connect employers with students. Student participation remained steady while employer participation and on-campus interviews were at record levels for the second year in a row with 455 total unique organizations attending. We’ve continued our successful two-location format from last year as well as the Signature Networking Event to allow early access for graduating Seniors, Masters, and PhD candidates before opening the event to the entire campus.

There are a number of additional events around the Career Days including the WIRED for work preparatory event, the Society of Women Engineers Evening With Industry dinner, the Veteran’s Alliance Hero’s Dinner, along with numerous other employer engagement activities.
The Career Center has expanded our use of technology to be more efficient, thereby better serving our students. We built on the success of the Career Day app, allowing us to share the most up-to-date information with students on where companies were located and what majors they were recruiting. The Career Center also began using the “Kiosk” function of the DiggerNet system to track attendance for events electronically in our main student-tracking database. Future efforts include using DiggerNet for Career Day registration. This will allow a more streamlined experience for employers where they register, post jobs, obtain event information, and edit their preferred majors all in one integrated system.

**ON-CAMPUS RECRUITING EFFORTS**

The On-Campus Recruiting program had a record setting year, with 214 unique employers visiting Mines to interview students and/or present employer information sessions. Demand for video and phone interviewing has remained steady due to trends in recruiting, technological, and economic factors. The Career Center offers a dedicated room to students and employers solely for this purpose.

**2,335 Students Participated in On-Campus Recruiting**

**3,165 On-Campus Interviews**

**On-Campus Interviewing**

Following the Fall and Spring Career Days, 126 companies remained on-campus for the week to interview students, resulting in 2,048 interviews with Career Fair companies; with many being held the next day—a trending way for employers to get the most value out of their campus visit. In the weeks following the Career Days, 82 companies visited for campus interviews resulting in 1,117 additional interviews.

**Employer Information Sessions**

Employer Information Sessions are vital for employers seeking to brand their companies to Mines students and attract top-notch talent for their recruiting programs. This includes full-time entry-level positions, internships, and/or co-ops as the main focus.

Many employers use Information Sessions to kick off their recruiting visit. These one-hour sessions provide an effective way of presenting information to students who are selected for interviews and also to meet and recruit other interested students. These presentations can also be very valuable for students who are exploring different industries to find out how a specific major can lead to a career. The Career Center assists with all aspects of campus arrangements to ensure the best employer experience, including hosting company representatives, securing a room, A/V equipment usage, providing catering information for refreshments, marketing and recording attendance. 145 Employer information sessions were arranged and hosted.

**145 Employer Information Sessions**

**DIGGERNET ON-LINE RECRUITING SYSTEM**

**Job Postings on DiggerNet**

807 employers posted a total of 3,087 jobs on DiggerNet in 2018-2019, an increase from 2,315 in 2017-2018. 2,783 jobs posted directly from companies and 304 posted as “curated” through Symplicity. 554 companies posted full-time positions on DiggerNet.

**Internship/Co-op Postings on DiggerNet**

Online postings for experiential learning opportunities were up versus the previous period with 404 employers posting 1,152 internships and 96 co-op positions.

**33% Increase in Online Job Postings**

**Student Activity**

2,336 unique students logged into DiggerNet for a total of 24,553 logins.

**10.5 Average DiggerNet Logins per Student**
"I CHOSE MINES FOR IT’S REPUTATION IN STEM, THE HIGH PERCENTAGE OF STUDENTS GRADUATING WITH JOB OFFERS, AND THE SMALL CAMPUS FEEL. IT’S BEEN A GREAT EXPERIENCE TO BE A PART OF A CLOSE-KNIT COMMUNITY AND TO SEE HOW MUCH ALUMNI STILL CARE ABOUT THE SCHOOL AFTER GRADUATING!"

KATIE VARNADOE
Civil Engineering
BS, Class of 2020

HELLUVA IMAGINEER
The Mines Career Center offers a variety of learning opportunities and services to facilitate engagement with both students and employers. Student success and engagement is accomplished through our services which focus on the following learning outcomes:

• Students will utilize Career Center tools, coaching, and resources that support a strategic, ethical job search highlighting a student’s passions, skills, and strengths. Through this, each student will take responsibility for the management of their own professional development and advancement.

• Students will work with the Career Center to connect with external stakeholders using appropriate communication tools, thus achieving a higher rate of outcomes success as well as increasing the positive feedback from employers.

• By participating in employer information sessions, recruiting events, career panels, applications, and interviews, students will demonstrate the applied knowledge and use of tools acquired through their professional development to engage with prospective employers, contacts, and institutions of higher learning.

• Employers will be informed and inspired on the variety of opportunities to brand their recruiting initiatives; thereby effectively and proactively connecting with students and graduates.

• Students will work with Academic Advising and Counselors to connect with career service providers and professional environments. Career Center team members partnered with Admissions and presented at Discover Mines, Preview, Launch, and Making the Connection: Women and Engineering at Mines.

• WIRED for Work! event was offered as a professional development opportunity for students to gain direct feedback and advice from industry representatives.

CAREER CENTER SERVICES

Career Panels

• Highlights include alumni participation and opportunity for enhanced networking with recruiters (e.g. Renewable Energy Panel with additional 10 employers for networking reception), as well as faculty involvement. 400 students participated in panels.

CSM 250—Engineering your Career Path
CSM 250: Engineering your Career Path is a 1-credit course designed to provide students with advanced career planning and job searching tools that are instrumental in obtaining internships, co-ops, research, and full-time positions. The class gives guidelines on transitioning into a new career, building career and life success after graduation, progressing to the next move, and making a positive impact in their chosen profession.

• Five sections of CSM 250 were taught, 2 in Fall and 3 in Spring. Received positive feedback from students and increased attendance, with 75 students registered in fall and 85 in spring.

• CEO Career Talk hosted Brad Holly, Whiting Petroleum.

Student Engagement/Career Advising

• 4,600 unique students used career services, approximately 75% of the total 6,268 fall enrollment.

• Students engaged with the Career Center through walk-in visits and individual appointments with a Career Advisor—a total of 1,700 individual student visits to work on job search strategies, resume and cover letter reviews, interview practice, contract reviews and negotiation, and career exploration.

• 65 workshops conducted on topics such as Resume Writing, Proactive Job Search, Interviewing Skills, Networking, Social Media, and Contract Negotiations. Growth came from requests from student organizations for tailored presentations and faculty for class visits.


• Career Center team members partnered with Admissions and presented at Discover Mines, Preview, Launch, and Making the Connection: Women and Engineering at Mines.

• WIRED for Work! event was offered as a professional development opportunity for students to gain direct feedback and advice from industry representatives.

• Fall 2018—20 employers registered to provide table talks as well as resume reviews. 86 students attended.

• Spring 2019—15 employers registered and were very happy the event was restructured to return to a more focused resume review session in a one-on-one basis. 130 students attended.

• Students will utilize Career Center tools, coaching, and resources that support a strategic, ethical job search highlighting a student’s passions, skills, and strengths. Through this, each student will take responsibility for the management of their own professional development and advancement.

• Students will work with the Career Center to connect with external stakeholders using appropriate communication tools, thus achieving a higher rate of outcomes success as well as increasing the positive feedback from employers.
The Mines Strategy: Tools to Engineer Your Job Search

This career manual was updated and rebranded with Mines design. It continues to provide resources to search for a major or career path through the job search and then finally the contract negotiations process. It is available online at careers.mines.edu.

Student Employment/On-Campus Jobs

- On-campus jobs: 175 jobs posted, ranging from Athletics to Sodexo.
- Student Assistants Job and Resource Fair:
  - Departments attending: 23 in Fall, 24 in Spring
  - Students attending: over 400 in Fall, 66 in Spring

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CAREER CENTER FOR MINES@150

The future of the Mines Career will present a more diverse portfolio of opportunities to students who, themselves, are more diverse in their education, interests, and experiences. This aligns with the tenets of Mines@150. We are working to create a Career Center with expanded professional development opportunities so as to create future leaders. This effort is supported by a more diversified portfolio of recruiters and employers and greater industry and academic department engagement.

The Career Center for Mines@150 will attain and support the goal of becoming, “A preferred partner for talent, solutions, and lifelong learning,” as well as “The exemplar for alumni affinity, visibility, and involvement,” as defined by:

- Professional development opportunities (i.e. creating leaders, not employees).
- Further diversified portfolio of recruiters and employers.
- Further diversified portfolio of student-facing services.
- Preparation for graduate school at Mines and elsewhere
- Preparation for alternative paths (e.g. Aerospace, Law School, MBA, etc.)
- Enhanced focus on undergraduate research opportunities and co-ops
- Expanded international and graduate student support
- Industry and academic departmental engagement (e.g. advisory boards, field sessions, tailored panels, etc.)
More than 1,320 organizations participated in recruiting efforts with Colorado School of Mines. The following lists all of these organizations, whether hiring for jobs and internships or engaging in Career Days, info sessions, on-campus interviews, career panels, and DiggerNet postings.
PARTICIPATING COMPANIES

Noble Energy
Northstar Development
North America Coal
Bisti Fuels
North American Coal Corporation
Northfield Trading LP
Northrop Grumman
Northwestern Mutual
Northwoods Energy
Notre Dame
Northern Natural Oil Wells
Northern Light Technologies
Novellus
NRG Energy
NiScience
Nukus Innovations
Nucor Steel
Noventa Pharma Sciences
Nyrstar
Oak Ridge Institute for Science and Education
Oak Ridge National Laboratory
Oakman Aerospace
Oasis Petroleum
Oceanic & Gas-Offshore
Oceaniva Gold Corporation
Olin Corporation
Olson Engineering
Olsson
OMNI-X
One Energy
One Network
OneStore
OppenheimerFunds
Optel Systems
Oracle Corporation
ORAU
ORICA USA
Orion Resource Partners
Oral
Osisko
OSISoft
OWP-Oilfield Water Prediction
P&G-Proctor & Gamble
P2 Energy Solutions
Pacific Northwest National Laboratory
Pala Investments Ltd
Pan American Energy
Panhandle Change
Paragon Space Development Corporation
Parker Aerospace
Parker Hannifin
Parker Water & Sanitation District
Partners
Parv Consulting
Parson & Cooke
Pathfinder Systems
Pathos
Peabody Energy
Peace Corps
Pearl Harbor Naval Shipyard & IMF
PennMas
Pennsylvania Dept of Conservation and Natural Resources
Pennwest University
Perception Design Group
Permontes Group
Pershing Gold
Peterbilt
Petroleum Engineering Corporation
Philips
Phillips 66
Philips Photonics
Piccione Consulting
Piccione & Jordan
Piccione Consulting & Engineering
Piper Automation
Piston Environmental Engineering
Pit Varda
Pivot Power
Pivotal Software
Platt College-Aurora
Platt River Power Authority
Play-Well TEKnologies
Plexus
Plus One Robotics
Plymouth Tube Company
PolyOne Corporation
Powder Valley REA
Powerfusion
PowerPath
Power Engineers
Power Service of Colorado
PCO Corporation
Precise Cast Prototypes & Engineering
Precision Castparts Corporation
Premier Oilfield Group
Prescient
Pressure Safety Inspectors
Primus Aerospace
Ptyll Power Services
Pro Craft Mechanical
Progressive Consulting
Prokarma
Proportional
Prusso
Prusso Outdoor Air
ProPetro
Prospect Life Sciences
Protective Relay Engineering
Protecto Wrap
Protective Snowboards
Providence Infrastructure Consultants
Prowest & Pitchard Consulting Group
Proximus
PSI
PTT Exploration and Production (PTTEP)
Public Education and Business Coalition
Pueblo West Metropolitan District
Puget Sound Naval Shipyard
PXG
Q3 Contracting
Q3 Contracting
QDC Resources
QEP Services
Qualico
Quantum Energy
Quantum Envisage
Quantum Water Consulting
Quest Integrity Group
Quick Supply
Ramboll US Corporation
Rangel Resources
Ramsey
RBC Management
ReactiCon
Reacto Technologies Inc.
Red Newt LLC
Red Anvil
Redwood Materials
ReedGroup
Regency Companies
Regulatory Assistance Projects
Reinforced Earth
Rekap Innovation
Redi Anvil
Repose
Reprotech
ReproTech
Rheology Engineering
Ricoh
Rich Energy
Richardson
Ridgeline Engineering
Rikver Technologies
Riker
RigBit
RigZone
Ripley Energy
Rivera USA
Riverstone Energy
Robeks
Robust Energy Solutions
Rockalyne Corporation
Rock Mountain Forest Products
Rocky Mountain Nature Association
Rocky Mountain Reinforcing Steel
Rocky Mountain Scientific Laboratory
Rockydale Quarries Corporation
Rogers Group
Rogger
Rollup River Ranch
RPM Global
RSM
RUS
Ruth Group
S&P Global Platts-Bentrix Products
Sabadine Exploration
SAGE IT
SAG Construction
Salesforce
Salient Power Engineering
Samacore
Samtech
San Isabel Electric Association
San Juan Conservation Refuge
Sand International
Sandia National Laboratories
Saudi Aramco
Savage Arms
Savannah River National Laboratory
SBE
Schlumberger Technology Corporation
Schenkel banana Foundation Company
Schneider Electric
SciCon
Scientific Drilling
SCE
Scicentific Solutions
Scorpion Energy
Seligman Energy Services
Semiconductor Industry Association
Semtech
Serra Nevada Corporation
Sethi
Shadow Solar Energy
Shaw Construction
Shell
Shicklin Data Ross PC
Sherpa 6
Shrink Wrap Technology
Sightline
Sika
Siktus
Silver Bullet Water Treatment
Simple Energy
Sinton Instruments
Sky Blue Builders
Skyworks Solutions
SLR International
SM Energy
SMC Energy
Snapology of Golden
SNL Leavitan
SMI Technologies
Software Technology Group
Solana Beach Labs
Solar Turbines
Solvay Chemicals
Solpe Corporation
Soros Engineering
South Carolina Department of Transportation (SCDOT)
Southern Admas County Water
Southern Company
Southern Nevada Water Authority (SNWA)
Southern Ute Growth Fund
Speedy
Spex Crystals
Special Aerospace Services
Special Metals Corporation
Specialized Bicycle Components
Specialized Engineering Solutions
Specialty Granules
Spectraneum
Spectrum Consulting
Spectrum Aquatics
Spinfin
SpotX
SQA Labs
SRK Consulting
SRS Mining
SSTAiA A Company
Sustainable Power Solutions
Swarnk
Swiss
Swiv
Swivel
Synergis Apps
Tall Grass Energy Partners
TapHere Technologies
Taylor Technologies
TDA Research
Tech Korten
Teacher Education Alliance-Mines-UNC Partnership
TechnipFMC
Technology Evaluation Centers
Telluride Ski & Golf Resort
Tenaris
Tendril
TerraChem Lab
Terracon Consultants
Terumo BCT
Texas A&M
Texas Instruments
Thorstens
ThyssenKrupp Industrial Solutions
Tighe
Titan
Titleist Golf Clubs
Tilcon NY
TNT
TNT Trucks
Tripoint Solutions
TriState Candidate Center
TriStar Energy Systems
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All of the information provided in this annual report, along with more detailed breakdowns, is available online at https://ir.mines.edu/data-visualizations. Contact the Mines Career Center for more information, assistance, or support.

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