

MINES CAREER CENTER EXECUTIVE SUMMARY 2019-2020

The Career Center at Colorado School of Mines collects data and analyzes the outcomes and recruiting activities on campus. This summary outlines the highlights of outcomes and campus recruiting activities from the 2019-2020 academic year. The 2019-2020 Annual Report will be available online and in print January 2021.

2019/2020 GRADUATE OUTCOMES AND SALARY AVERAGES

FIRST DESTINATION OUTCOMES

BS graduates · 95% | MS graduates · 96% | PhD graduates · 99%

“Positive outcomes” are graduates committed to their first destination, including jobs in industry, government, military, those who are going to graduate school, and international students returning to their home country.

Collection Rates: 90% for BS, 92% for MS, and 97% for PhD.

Outcomes are reported in accordance with National Association of Colleges and Employers (NACE) standards. Non-responsive and not-seeking graduates are removed from reported data and presented separately. Data is collected for 6 months following the last graduation of the cohort, May 2020.

61% of graduates accepted positions in **Colorado**¹

AVERAGE SALARY OFFERS

BS graduates · \$73,322 | MS graduates · \$85,542 | PhD graduates · \$92,328

BS average salary increased from \$69,375 and PhD salary increased significantly from \$82,375, while MS average salary remained constant from the prior year.

The 2019-2020 BS graduating class included 1,050 graduates (down slightly from 1,086 from 2018/2019). MS included 372 graduates and PhD 126 graduates. Mines is proud to provide outreach and support to 100% of graduates prior to graduation and for two years after graduation.

¹Versus 58% from 2018-2019

STUDENT ENGAGEMENT AND EMPLOYERS RECRUITING ACTIVITIES

2,580 total individual interviews were conducted on-campus by 183 companies (compared to 3,165 interviews by 214 companies in 2018/2019, but similar to years past).

796 organizations posted 4,582 engineering, science, and technology jobs in DiggerNet, the campus recruiting system, a 32% increase from the year before.

123 company information sessions were held on campus (versus 145 prior year but similar to years past).

4,802 unique students used career services, approximately 73% of the total 6,605 fall enrollment.

32% increase in DiggerNet job postings

2019/2020 MINES CAREER DAY ENGAGEMENT

FALL 2019: 346 companies with 4,225 participants

FALL 2018: 360 companies with 3,312 participants

SPRING 2020: 244 companies with 2,135 participants

SPRING 2019: 239 companies with 2,205 participants

Fall 2019 Career Day: 31 companies met with 295 students as part of WIRED for Work, a high-touch professional development workshop with employers.

Spring 2020 Career Day: 23 companies met with 96 students for WIRED for Work.

45 PROFESSIONAL DEVELOPMENT WORKSHOPS were held in advance of Fall and Spring Career Days.

PIVOT TO VIRTUAL SERVICES

In response to the COVID 19 public health crisis, the Career Center transitioned all services to virtual in March 2020. Despite the shift in format, Spring recruiting continued, employer information sessions were hosted virtually, and a new workshop series—*Conversations with the Career Center*—was introduced and included alumni panels. Career Center staff proactively reached out to employer partners to support their transition to remote internship programs, and offered support to students whose internship plans had changed. As virtual status shifted to hybrid, the Career Center continued to offer remote workshops, information sessions, interviews, and career panels, as well as fully virtual Career Days for 2020-2021.

CAREER CENTER FOR MINES@150



The future of the Mines Career will present a more diverse portfolio of opportunities to students who, themselves, are more diverse in their education, interests, and experiences. This aligns with the tenets of Mines@150. We are working to create a Career Center with expanded professional development opportunities so as to create future leaders. This effort is supported by a more diversified portfolio of recruiters and employers and greater industry and academic department engagement.

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