

# DIVERSITY, INCLUSION & ACCESS

[mines.edu/diversity](https://mines.edu/diversity)

## Inclusive Buildings

### A picture says a 1,000 words

When was the last time you took a walk around the hallways in the building where you spend most of your day and intentionally considered the messaging visuals may be sending to Mines faculty, staff, students, or guests?

Visuals include:

- Pictures and posters
- Magazines and periodicals
- Digital display monitors
- Departments brochures and handouts
- Signs and flyers

**Take inventory!** Ask yourself, are these visuals reinforcing stereotypes (e.g., track athletes who are black, computer gamers who are white males, achievement plaques with male sounding names) or going against long-held stereotypes? Do they make everyone feel welcome here?

**Get others' opinions!** We all have unconscious bias influencing the way we view the world and our surroundings. Encourage students, faculty, and staff from underrepresented groups to take the same walk-thru and report back to you what they saw AND more importantly, how they felt.

**Strive for more inclusive visuals!** You have access to 1,000s of free Mines photos at the click of a mouse. Check out Mines Flickr photostream

<https://www.flickr.com/photos/coloradoschoolofmines/> or <https://mines.zenfolio.com/>.