A common myth we hear is women bring down the quality of a Mines education. This is not limited to our women students, women faculty hear it too with respect to instruction. Now imagine how discouraging this is to a woman who without question earned their spots with their test scores, grades, and leadership, and are battling the feelings associated with imposter syndrome. The truth is...

- Women at Mines graduate faster and at a higher percentage compared to their male peers.

- Mines already accepted enough prospective students to achieve a community of 50% women. The challenge, then, is to ensure more of these women choose us.

- Women at Mines hold the majority of leadership roles in student organizations.