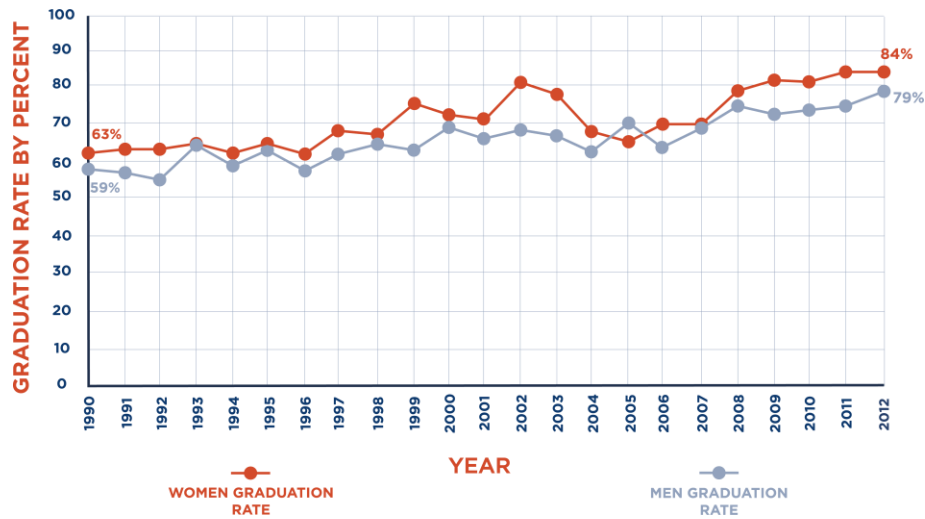


# DIVERSITY, INCLUSION & ACCESS

mines.edu/diversity

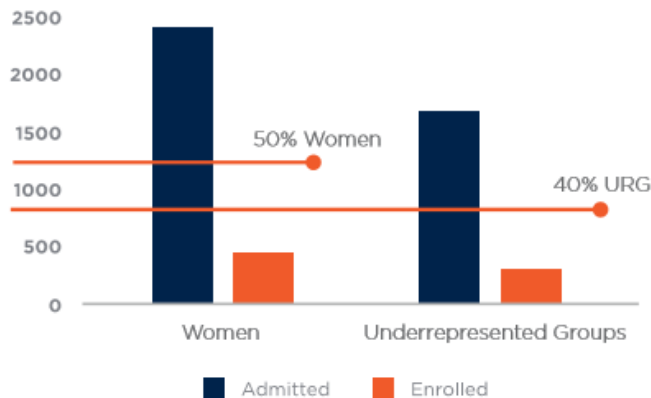
A common myth we hear is women bring down the quality of a Mines education. This is not limited to our women students, women faculty hear it too with respect to instruction. Now imagine how discouraging this is to a women who without question earned their spots with their test scores, grades, and leadership, and are battling the feelings associated with [imposter syndrome](#). The truth is...

- Women at Mines graduate faster and at a higher percentage compared to their male peers.



- Mines already accepted enough prospective students to achieve a community of 50% women. The challenge, then, is to ensure more of these women choose us.

## MINES 2018 ENROLLMENT YIELD OF WOMEN AND UNDERREPRESENTED GROUPS



- Women at Mines hold the majority of leadership roles in student organizations.