



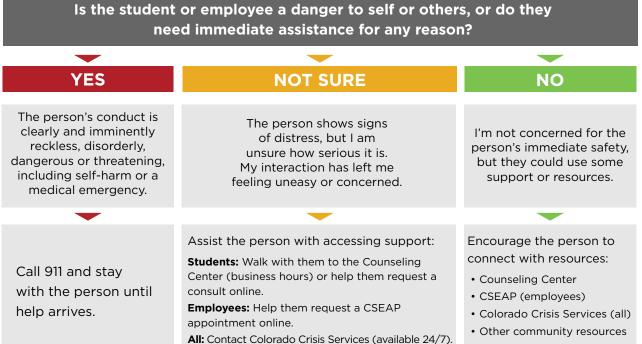
RESPONSE PROTOCOL

Follow the chart below to best determine who to contact when faced with a student or colleague who is distressed, disruptive or in crisis.

QUICK RESOURCES

	Emergency Response	911
	Colorado Crisis Services (available 24/7)	(844) 493-8255
or the	Counseling Center (during typical business hours)	(303) 273-3377
safety, some ces.	Student Outreach & Support (typically responds within one busines	mines.edu/sos s day)
	Colorado State	(800) 821-8154
n to es:	Employee Assistance Program (during typical business hours)	
es (all)	Early intervention is preferable to crisis intervention.	





Postvention action (for students): Submit an SOS referral via mines.edu/sos

INDICATORS OF DISTRESS

SEE SOMETHING **SAY** SOMETHING **DO** SOMETHING

A person's behavior, especially if it changes over time, may be an indicator of distress or "a cry for help." You might be the first person to recognize signs of distress, especially if you have frequent or prolonged contact with a student or colleague.

Trust your instincts if someone leaves you feeling worried, alarmed or threatened.

MANDATORY REPORTING

Any sexual misconduct, intimate partner abuse, stalking, and protected-class discrimination or harassment, or related retaliation must be reported to the Office of Institutional Equity & Title-IX (mines.edu/title-ix). Confidential resources are available.

CONFIDENTIALITY AND FERPA

FERPA (Family Educational Rights and Privacy Act) permits communication about a student of concern in connection with a health and safety emergency. Observations of a student's conduct or statements made by a student may be shared with college administrators, campus police, the counseling center, or other Mines faculty and staff who need to know in order to promote student and campus safety.

ACADEMIC/WORK EMOTIONAL INDICATORS

- Sudden decline in quality of work or grades
- Avoiding friends or social situations
- Problems concentrating or learning
- **Repeated** absences
- Bizarre content in writings or presentations
- Repeated classroom disruptions

SAFETY **INDICATORS**

- Unprovoked anger or hostility
- Implied or direct threats to harm self or others
- Stalking or harassing
- Your gut feeling that there is a safety risk

INDICATORS

- Self disclosure of distress (relationship/ family issues, grief, suicidal thoughts, etc.)
- Excessive tearfulness. worry, anxiety, panic, fear, irritability or apathy
- Extreme mood changes - extreme highs and lows
- Verbal abuse
- Concern from peers

PHYSICAL **INDICATORS**

- Marked changes in physical appearance, grooming, hygiene or weight
- Excessive fatigue or sleep disturbances
- Intoxication, disorientation or smelling of alcohol

GUIDELINES FOR INTERVENTION

Contact the Counseling Center, CSEAP, Colorado Crisis Services, or Mines Public Safety for consultation on the seriousness of the situation, as well as strategies for how to best support the person.

Act sooner rather than later, and remember—safety first! If you are concerned for your own safety or the safety of others, do not hesitate to call 911.

QUICK TIPS

If you're concerned about someone's well-being:

- Ask them if they're thinking about suicide.
- Really listen to their answer, and let them know you care.
- Refer them to the appropriate resources.

DISTRESSED BEHAVIOR

- Let the individual know you are concerned about them and would like to help.
- Allow them to discuss their thoughts and feelings, which often helps relieve pressure.
- Ask about suicide directly: "Are you thinking about suicide or killing yourself?"
- Avoid offering lots of advice or solutions.
- For students during business hours, give them information about counseling services at the Couseling Center and offer to walk them over.
- For colleagues (or students during non-business hours), tell them about CSEAP or Colorado Crisis Services and offer to make the initial call with them.

DISRUPTIVE BEHAVIOR

- Ensure the safety of yourself and those present.
- Use a calm, non-confrontational approach to defuse and de-escalate the situation.
- Set limits by explaining how the behavior is inappropriate; if the behavior persists, notify the student that disciplinary action may be taken. Ask the student to leave. Call 911 to reach Mines Public Safety if there is a safety risk.
- Immediately submit a referral with Student Outreach & Support at mines.edu/sos.

CAMPUS RESOURCES

COMMUNITY RESOURCES

Mines Public Safety	Non-emergency	: (303) 273-3333 Emergency: 911
Mines Counseling Cent	er	(303) 273-3377
Mines Student Outreac	h & Support	sos@mines.edu
Mines Title IX	r	nines.edu/title-ix
Mines Human Resource	s	(303) 273-3250
CSEAP (Colorado State Employee Assis	tance Program)	(800) 821-8154
VOURMINES		

YOU@MINES

YOU.MINES.EDU



Every Oredigger is a comprehensive campus-wide initiative to encourage wellbeing — in all its dimensions — among all members of the Colorado School of Mines community, students, faculty and staff.

Together, we pledge to be a community where personal and collective wellness is prioritized and everyone is encouraged and empowered to be the best versions of themselves.

A copy of "Helping Orediggers in Distress" is available at mines.edu/everyoredigger, along with other resources and helpful information.

Colorado Crisis Services (Available 24/7)	(844) 493-TALK (8255) or text TALK to 38255 coloradocrisisservices.org
National Suicide Prevention and Crisis Lifeline (Available 24/7)	988
The Trevor Project (for LGBTQ+ youth, available 24/7)	(866) 488-7386 thetrevorproject.com
Jefferson Center for Mental Health	(303) 425-0300 jcmh.org
Man Therapy	mantherapy.org
Colorado Office of Suicide Prevention	coosp.org
Suicide Prevention Resource Center	sprc.org
National Institute of Mental Health	nimh.nih.gov
American Association of Suicidology	suicidology.org
Safe2Tell	safe2tell.org
Porchlight Family Justice Center	(303) 271-6110 porchlight@jeffco.us