

Mines@150 Signature Student RFP Process

Questions raised as part of the RFP Sessions held on 11/9/20 and 11/12/20

1. Are you proposing a program expansion that would require institutional commitment such as program expansion (hiring additional faculty, expansion of program, etc.)?
 - a. Proposition of a pilot project will work, but to expand a program or hire additional faculty it must go through the faculty senate and the provost.
 - b. When submitting a proposal, be sure to isolate your proposal from the big picture. Is it sustainable over a long period? How will students benefit now and moving forward?
2. Are the expressions of interest available for public viewing?
 - a. All expressions of interest are available in a .ZIP drive under the RFP rubric under the "Downloads" and "Documents" tab.
3. Is this full funding? Multi-year funding? "Budget questions: what can be included in the salary? Can a faculty be paid as extra time, or does it need to be paid in summer or winter? Can the funds be spent over multiple years? "
 - a. Either mechanism of compensation (extra time or summer/winter) is allowed, as long as it is consistent with current limits/rules/policy at Mines. Approval of the proposal for funding would not supersede any of the steps that need to be taken with respect to approvals. Reminder- Department heads should have a note of support attached to the proposal.
 - b. A 2-year expenditure window is allowed under these guidelines, assuming that was consistent with project scope and activities.
 - c. It is the intent that all accepted proposals can be funded at the requested amount.
 - i. Funding details have not been finalized
 - ii. Balance quality of proposal, distribution across campus, and making sure funding is being used in the best way possible
 - iii. There may be requests budget changes, but this would be considered an exception
4. Do you recommend seeking out collaboration to reduce the amount of proposals?
 - a. Yes, collaboration is greatly encouraged. Create a coalition of people willing to work towards the same thing across Mines' campus is seen as a benefit.
5. Should we include how will we impact the most students in our proposals? Or leave this for later?
 - a. Yes! Include your programs' impact on students. You will be looking at measurements of success; you should have a starting point and something to work towards for your proposal.
 - b. Be sure to implement a plan for the first year and as well as the trajectory you would like to see in order to display your proposals long-term sustainability.
 - c. Show how your proposal can or will propagate through the student body
6. Is there a preference for grad, undergrad, or both?
 - a. We are looking to move both of these populations of students forward, so we do not have a preference toward undergraduate or graduate student proposals. We are looking at increasing students' positive experiences at Mines. Be sure to look at how both populations of students can be affected by your program.

7. Is there a risk that this may not work?
 - a. These Zoom info sessions are to provide the opportunity to collaborate with similar proposals. We are looking to find proposals that have merit, and can be a sustainable benefit to the future of Mines.
8. I am put off by some of the features of Mines@150, how is this being improved for the future?
 - a. This is a learning experience for many faculty and staff at Mines. We are looking to find what works and what doesn't. We are committed to staying transparent moving forward to provide a seamless transition for these proposals.
 - b. Please note that proposals are due by Nov. 30 and will be spread between graduate and undergraduate proposals
9. Would it be a waste to input graduate proposals? The undergraduate population is much larger.
 - a. We are focusing on graduates as well as undergraduates, we want to make certain we are looking at Mines as holistically as possible. It is our hope to achieve as much balance between proposals as possible.
 - b. We do not want to direct all of the funding at a specific population of students on campus, but across the campus.