

# Graduate signature experience

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Website with professional development tracks is developed (Snieder with Communications)

- <https://www.mines.edu/graduate-studies/professional-development-courses/>
- more than 45 courses ordered in 9 themes

Onboarding class for graduate students (CSM 598 to be 501) is being offered this fall (Singha, Briggs, Brennecka)

- 22 students from 10 programs take this class
- Mid-term assessment shows that students generally have valued the material and are building a cohort
- A plan for upscaling will be developed, along with the resources needed for upscaling

Wellness class for graduate students is rolled out in the spring (Snieder) as CSM598A-A

- [https://inside.mines.edu/~rsnieder/Announcement\\_Grad\\_Wellness\\_Class.pdf](https://inside.mines.edu/~rsnieder/Announcement_Grad_Wellness_Class.pdf)
- Developed in consultation with GSG and individual graduate students

Development of leadership program is delayed because of Robin Bullock leaving Mines

- Saleh developed a plan for giving shape to the leadership program
- This will partly happen over the summer of 2022

I felt as though the activities for the week were relevant to me. Currently, I am slightly overwhelmed, having coming directly from my undergraduate degree. I feel a little lost on my expectations as a graduate student as opposed to being an undergraduate.

I also like the idea of thinking about what I want to accomplish at Mines early. I feel like it's easy to lose sight of the big picture, and I don't want to do that.

Getting an idea of who everyone is and why they are here was great. Everyone in the class obviously cares about their success and I am excited to get to know these peers and have them as positive influences on my experience at Mines.

I also very much appreciated Dr. Singha mentioning her imposter syndrome because I have been wondering how I got admitted since I received my letter. I think, "You guys think I'm smart enough for this? Now I have to prove it?"

This week we started off with an icebreaker to introduce everybody in the class. I wrote down my name, what I've been doing the last five years, a hidden talent, why I'm taking this class, and what I'm excited for coming out of this course into my PhD. I had a lot of great conversations; Jack, Alison, and Jaime were all very kind! By putting myself out there, I really felt like I made some great initial connections! Friendships and professional connections are so important in graduate school and I can tell that this class will truly bond over the course of the semester!

Some of the topics that I'm most interested in are TA'ing effectively, project design, organizing resources for lit review, building relationships, and being a sustainable student. Coming into grad school I have a lot of questions about whether I want to teach, what my thesis will be exactly, how to read LOTS of academic papers, and how to not burn out! I can't wait to find out more and explore this experience because I'm very excited to be here!