

## **RESIDENTIAL OR FACE-TO-FACE (F2F)**

These are courses that are taught in person, typically on campus or a predetermined location. These are the courses most people think of when they envision courses in higher education that are not online. F2F courses can be a lecture-based, flipped design (uses online for out-of-class work where content delivery happens online and during class students engage in higher-level cognitive demand activities), laboratory, project-based class, capstone, studio or other formats.

## **ONLINE**

These are courses intended and designed to be offered as an engaging fully-online experience. Course materials and structure are created by the instructor as the content author and are supported by the Trefny Innovative Instruction Center Team; various technologies are used to facilitate a highly interactive and engaging online learning experience for students. Although most online courses are designed to be asynchronously-paced (you complete assignments on your schedule by a set date/time), Mines' online courses have structured times for students to be able to interact with faculty "live" in addition to resources and help to complete the course through office hours and other means in an online setting.

## **HYBRID OR BLENDED**

These are courses that are designed to be partially online and partially F2F. Hybrid courses will have a variety of ways they can be organized, but a common feature is that students engage in a physical setting for part of the course and the remainder of contact time is facilitated online. Hybrid courses for Fall Semester are online for 30 to 70% of the course time with the remainder of the contact time conducted in a face-to-face setting. Students should check with the individual instructors to find out the course parameters.

## **REMOTE**

Remote offerings provide live-class experiences through video conferencing technologies. Course materials and structure are created by the instructor with instructional support from the Trefny Center. These differ from Online in that they are essentially a normal F2F course delivered virtually. Faculty engage with students during a pre-determined set time for the class in a live setting. Recordings from the live session are made available for students to access later as needed.